

UIS work / role in improving response rates to education questionnaires and quality of data reported to UIS

UIS Regional Workshop for Anglophone African countries

Windhoek, Namibia

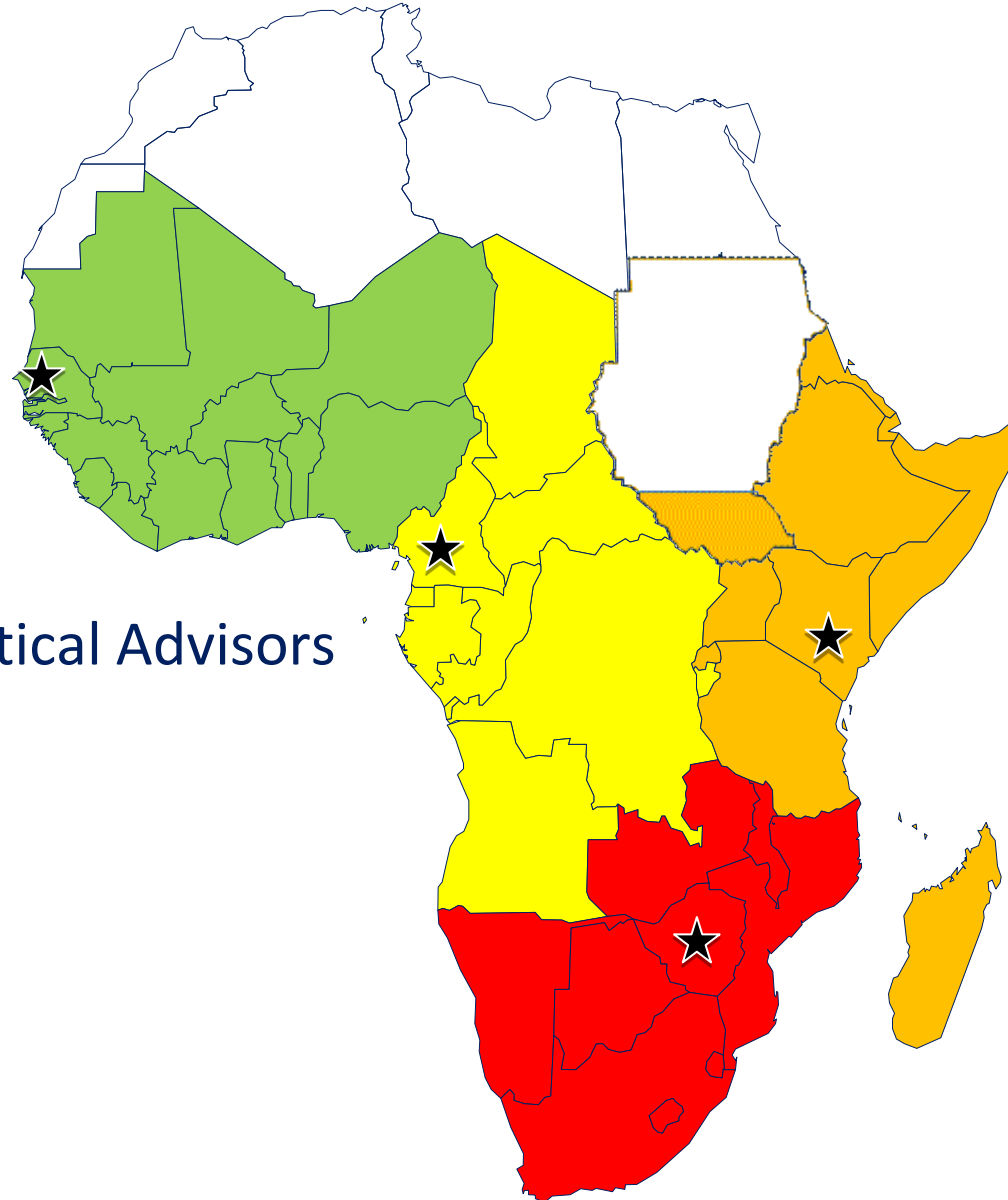
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UIS Presence in SSA

- Dakar: 1 Regional Advisor + 2 Statistical Advisors
- Yaoundé: 1 Cluster Advisor
- Nairobi: 1 Cluster Advisor
- Harare: 1 Cluster Advisor



Outline

- ▣ Workshops
- ▣ Site visits
- ▣ Distance support
- ▣ Support to EMIS
- ▣ Coming projects – Support to SDG4 indicators

Workshops

- ▣ UIS data collection
- ▣ Education finance data
- ▣ Learning Outcomes
- ▣ Out Of School Children initiative
- ▣ SDG4

Workshops (cont.)

- UIS data collection
 - 2014: 23 Anglophone countries (Harare)
 - 2015: 22 Francophone countries (Abidjan)
 - 2016: -24 Anglophone (Windhoek)

Workshops (cont.)

- Education finance data
 - 2014: 3 sub-regional workshops / 17 countries
 - 2015: Follow-up missions / National workshops in 14 countries
 - 2016: 2 sub-regional workshop (13 countries - Anglophone / Francophones) + Follow-up missions

Workshops (cont.)

▣ Learning Outcomes

- 2014: 2 sub-regional workshops / 22 countries
- 2015: 2 sub-regional workshops / 23 countries

- The catalog of learning outcomes (accessible on line) is a reference tool for education quality indicators within the SDG4 agenda

Workshops (cont.)

- Out Of School Children initiative
 - 2015: 2 sub-regional workshops (ESA + WCA)
 - 2016: 1 sub-regional workshops (WCA)
 - Several national workshops (Ethiopia, Eritrea, Namibia, ...)

Workshops

- ▣ UIS data collection
- ▣ Education finance data
- ▣ Learning Outcomes
- ▣ Out Of School Children initiative
- ▣ SDG4 (2 regional workshop: Dakar, Dec 2015 – Dar es Salaam, Nov 2016)
- ▣ Others: Teacher projection model, TVET indicators, ..

Site visits & Distance support

- ▣ 2015: 39 visits – 33 countries
- ▣ 2016: 16 countries - plan for 33
- ▣ Distance support:
 - Minimum of 100 requests per year

Support to EMIS

- On going support to 15 countries
 - Direct support to EMIS implementation (projects managed by UIS or by UNESCO Offices)
 - Definition of ToRs for consultancies and review of deliverables
 - Overall scientific orientations
- StatEduc: new overall strategy (open source)

Support to SDG4

- ▣ CapED project
 - NESS / NSDS
 - Materials
 - Training / Learning by doing
 - Development of action plans
 - Support for resources mobilization
 - Pilot countries:



Thank You, Obrigado, Merci

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