

Regional Workshop on Education Statistics for Pacific Countries Nadi, Fiji 4-9 December 2016

With financial support of



Australian Government
Department of Foreign Affairs and Trade

Provisional Agenda

Day 1 - Sunday, 4 December 2016

Bilateral meetings

The meetings will be held with the representatives of each country to review the outcomes of UIS education surveys. Specifically, the objectives of bilateral meetings are to:

- Review/update ISCED 2011 mappings of national educational programmes and validate any pending ones;
- Review previous data submissions and indicators for education questionnaires;
- Improve the quality of the data and indicators by closing existing data gaps and by discussing and resolving any awaiting data issues and inconsistencies.

| Time | Participating countries | | |
|-------------|-------------------------|----------|---------|
| 10:30-12:00 | Vanuatu | Kiribati | Tonga |
| 13:30-15:00 | Solomon Islands | Palau | Samoa |
| 15:15-16:45 | Tuvalu | Fiji | Tokelau |

Day 2 - Monday, 5 December 2016

- 08:30 – 09:00 Registration of participants
- 09:00 – 09:30 Official opening of the workshop
- 09:30 – 10:00 Introductory session
- Introduction of participants and logistics issues
 - Review of the workshop objectives
 - Adoption of the agenda
- 10:00 – 10:15 *Coffee / tea break*
- 10:15 – 12:00 New developments at UIS over the past two years
- Update on the 2014 to 2016 UIS education surveys (response rate and major data issues)
 - Education 2030 / Sustainable Development Goal 4: presentation of the thematic monitoring framework and the related indicators and metadata
- 12:30 – 13:30 *Lunch Break*
- 13:30 – 15:00 Exercise-A: Mapping national education programmes to UIS education surveys
- Review of ISCED 2011 and introduction of exercise
 - Each country team working on their own mapping and UIS questionnaires (in parallel: bilateral meetings)
- 15:00 – 15:15 *Coffee / tea break*
- 15:15 – 17:00 Continuation of Exercise-A (in parallel: bilateral meetings)

Bilateral meeting

| Time | Participating countries | | |
|-------------|-------------------------|------------|------------------|
| 14:00-15:30 | Niue | Micronesia | Cook Islands |
| 15:45-17:15 | Marshall Islands | Nauru | Papua New Guinea |

Day 3 - Tuesday, 6 December 2016

- 09:00 – 09:30 Introduction to data visualization
- 09:30 – 10:45 Technical training: Advanced charts in Excel
- 10:45 – 11:00 *Coffee / tea break*
- 11:00-12:30 Technical training: Introduction to Tableau Public
- 12:30 – 13:30 *Lunch break*
- 13:30 -14:15 The UIS SDG4 data gap survey: key findings and next steps (implications for data requirements)
- 14:15 – 15:30 Exercise-B: Pacific dashboard - SDG 4 indicator availability
- 15:30 – 15:45 *Coffee / tea break*
- 15:45 – 17:00 Continuation of Exercise-B: Pacific dashboard - SDG 4 indicator availability
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Day 4 - Wednesday, 7 December 2016

- 09:00 – 10:30 Technical training: Introduction to data analysis
- 10:30 - 10:45 *Coffee/tea break*
- 10:45 – 12:30 Technical training: Animation with PowerPoint
- 12:30 – 13:30 *Lunch break*
- 13:30 – 14:30 Regional template for statistical digest and school census questionnaire
- 14:30 – 15:30 Understanding Education Data Quality Assessment Framework (DQAF)
- 15:30 – 15:45 *Coffee / tea break*
- 15:45 – 17:00 Technical training: Calculation of education indicators

Day 5 - Thursday, 8 December 2016

- 09:00 – 10:00 Development of Pacific Regional Data Collection Module
- 10:00 – 11:15 UIS questionnaires verification and data gap on TVET
- 11:15 – 11:30 *Coffee / tea break*
- 11:30-12:30 Technical training: Data quality control for school census
- 12:30 – 13:30 *Lunch break*
- 13:30 -15:00 Round table discussion: improving the quality of international education statistics in the Pacific – what is needed?

Time TBC *City tour*

Day 6 - Friday, 9 December 2016

- 9:00 – 10:00 Round table discussion: wrap-up of outcomes and the way forward
- 10:00 – 10:15 *Coffee / tea break*
- 10:15 – 11:00 Workshop evaluation and closing session

Workshop facilitators



Gregory Keeble

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Gregory is the UIS Statistical Advisor who works at the UNESCO/Apia office providing technical assistance to the countries of the Pacific region in the different fields of UNESCO mandate.

Prior to joining the UIS in 2016, he worked with various government offices and regional organisations in Vanuatu, Micronesia, New Zealand, Fiji, and New Caledonia.

Gregory holds Master degrees of Public Policy, Public Administration and Education Policy and Research from Victoria University of Wellington.



Leuaina Hatier

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Leuaina is the UIS national programme officer at UNESCO/Apia office. She joined the Institute in 2017 to assist in the implementation of the UIS regional strategy to improve the quality of education data in the Pacific region and, to develop partnerships/relations to build statistical capacity thus contributing to the implementation and monitoring of UIS field activities within the Apia Cluster countries.

She holds a Bachelor of Commerce from Auckland University and is working on M. Sc. In International development for the Massey University of New Zealand



Patrick Montjouridès

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Patrick is an education programme specialist at the UNESCO Institute for Statistics since 2011. From 2007 to 2011 he was a research officer with the EFA Global Monitoring Report, and earlier served as a research officer at the Institute of Research in Education, Sociology, and Economics of Education (IREDU) in Dijon, France. He is particularly interested in questions related to the measurement of education and also in ways to better communicate these results to expert and non-expert audiences.

He holds a maitrise in international economics from the University of Paris Dauphine and Master's Degree in the economics of education from the University of Burgundy/IREDU.



Tin Nam Ho

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Tin Nam is a senior statistical assistant in the Data Processing and Standards Unit (DPSS) section of the UIS in Montreal. She joined the UIS in 2003. She has experience working with statistics on education, literacy and educational attainment as well as science and culture for Asia and Pacific regions.

She holds a Bachelor's Degree in Mathematics and Computer Science from McGill University in Montréal.



Wendy Xiaodan Weng

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A statistical assistant in the Education Indicators and Data Analysis (EIDA) section of the UIS in Montreal, Wendy joined the UIS in 2008. She first worked with educational statistics and indicators of the Southern and Eastern Africa for five years, then switched to educational statistics of East Asia and the Pacific, South and West Asia regions.

She holds Master's Degree in Statistics from the McGill University in Montréal.



Carla Fonseca

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Carla is a UIS Consultant at the UNESCO Cluster Office for the Pacific States in Apia, Samoa. She joined the Institute in November this year to assist in the development of a comprehensive approach to National Strategies for the Development of Education Statistics and capacity building in the Pacific.

She holds a Doctorate degree in Science from the University of Chile in conjunction with Victoria University of Wellington, New Zealand.