



# UIS Mandate and Surveys

## Workshop on Educational Expenditure

Dakar, Senegal 30 May 2016

Monica Githaiga



United Nations  
Educational, Scientific and  
Cultural Organization

UNESCO  
INSTITUTE  
*for*  
STATISTICS

# UIS mandate– production of internationally comparable indicators

Development of international statistics on learning outcomes

SDG 4



Development of education indicators and Promotion of data use and analysis

SDG 4



Development of international Statistics on Science and Technology, Communication and Information and Culture

Reinforcement of cross cutting statistical activities

# Setting standards – norms and definitions

---

UIS methodologies:

## International Standard Classification on Education (ISCED)

Developed to map national education programmes into the International Standard Classification to produce internally comparable statistics on education

## Framework for Cultural Statistics (FCS)

## Frascati / Oslo Manual

Initially developed for use in developed countries – annex published by the UIS in 2012 which provides guidelines on reducing the complexity of surveys to measure research and development in developing countries

## Data Quality Assessment Framework (DQAF)

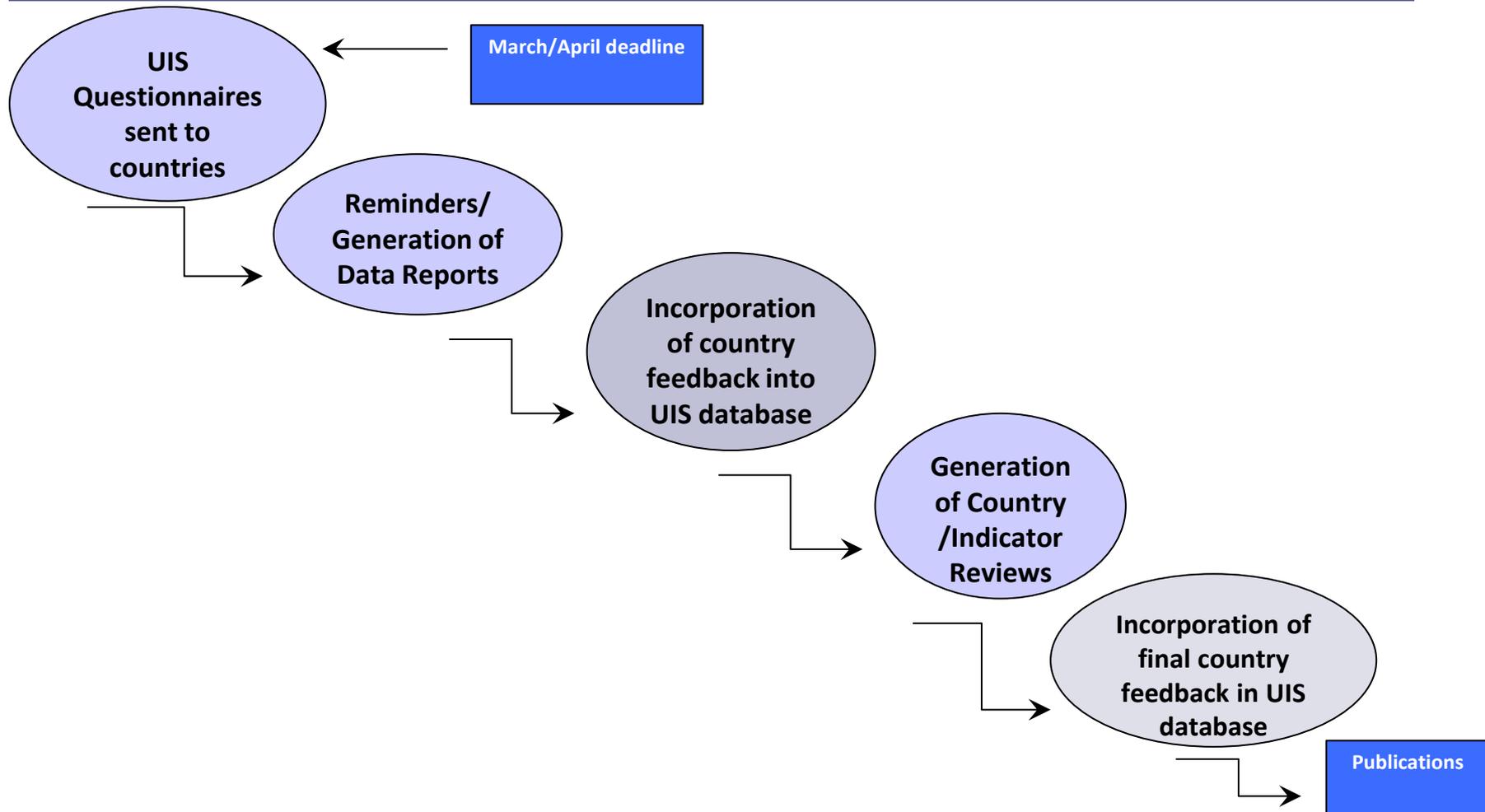
Developed to assess 6 dimensions of data quality allowing countries to score themselves against a standard matrix



## International Data Repository: annual or biennial surveys

- **Culture** – Feature Film; Cultural Employment
- **Communication and Information** - Information and Communication Technologies (ICT) in Education
- **Education** – Students and Teachers in Basic and Tertiary Education, Educational Expenditure, National Education Systems, Educational Attainment, Literacy, Catalogue on Learning Outcomes, Supplementary Questionnaire on teachers, Regional Module for Africa – **8 instruments**
- **Science, technology and innovation** - Research and Experimental Developmental (R&D) Statistics and Innovation Statistics

# From UIS Survey Launch to Data Dissemination





## **Brief on UIS Surveys (where do data on Expenditure financing feature in UIS Questionnaires?)**

# Survey on Educational Expenditure



**2016 SURVEY OF FORMAL EDUCATION**  
**Educational expenditure (ISCED 0-8)**

Data for the financial year ending in 2015  
Deadline for returning the completed questionnaire: 29 April 2016

This questionnaire is designed to collect internationally comparable expenditure data on formal education from early childhood to tertiary education, necessary for the evaluation and monitoring of education systems worldwide. The data form a central part of the database of education statistics maintained by the UNESCO Institute for Statistics (UIS). They are disseminated widely to the user community and help to inform policymakers at both national and international levels. The data are required for the calculation of many education indicators used in the monitoring of progress towards regional and global goals, including the post-2015 education targets.

**Instructions for completing the questionnaire**

Please refer to the Instruction Manual: Survey of Formal Education for detailed concepts and definitions used in this survey.

All UIS questionnaires and manuals are available on the **Questionnaire Website**: <http://www.uis.unesco.org/UISQuestionnaires/Pages/country.aspx>

Completed questionnaires should be sent by email attachment to: [uis-enquiry@unesco.org](mailto:uis-enquiry@unesco.org)

Data from previous surveys are available at: <http://www.uis.unesco.org/datacentre>

**Coverage**

This questionnaire covers educational expenditure on the formal education system in both public and private instructional and non-instructional institutions within the borders of your country. Moreover, if your government provides financial aid to students from your country who are studying abroad, these funds should be identified separately in the questionnaire, but not included in total government expenditure. If data are not available for some part of the system, please make estimates to ensure full data coverage.

Before completing this questionnaire, education programmes should first be classified by level according to the 2011 revision of the International Standard Classification of Education (ISCED 2011). The UIS will use the ISCED 2011 mapping of your country to validate your data submission. If your country does not have a recent ISCED mapping or if there have been subsequent changes to your national education system, please download and complete or update the questionnaire on National Education Systems (NIS/ED/ISC11) which is available on our Questionnaire Website.

**Financial year/reference period for the data collected in this questionnaire**

This questionnaire collects data on the financial year ending in 2015 or a more recent year. If data are not available for 2015, please report the latest year for which data are available.

**Using the Excel questionnaire**

This questionnaire has been designed for optimal functionality in Microsoft Excel 2010 but can also be used with other versions of Excel. The questionnaire has been locked to preserve the layout and the integrity of the automatically calculated totals (shaded in blue) and validations. To the extent possible, data should be entered in the white cells only. If data are not available for a given category please use the missing codes described below.

**Validation checks**

The questionnaire contains validation checks using conditional formatting to highlight errors or invalid data entries. If further input is required, for example when a comment is needed to explain a missing code or if an error is detected in the data, the cell will turn yellow and/or a pop-up message will appear.

**Structure of data items**

In order to ensure the provision of complete data and metadata, each data item is composed of three distinct cells which accept numeric data (including zeros to indicate nil or negligible data), missing data codes and comments, respectively. Countries are requested to make every effort to provide complete data in the numeric cell. If data are not available please use the appropriate codes described below. Please note that the Excel commenting feature has been disabled. Comments should be entered in the appropriate comment cell.



**Numeric data**

**Codes**

These cells only accept the letters Z, X, W or M and are located to the right of the numeric data cells. The correct use of codes is an essential condition to ensure cross-national comparability and consistency of data. The codes are used in statistical analyses and reports to indicate the coverage of the data and to explain why data are not available. Please explain any data coverage issues using the following codes:

**Z - category not applicable**

If a data item or table refers to a category which does not apply or exist in your national education system (e.g. ISCED 4 programmes do not exist in your country), please enter zero '0' in the numeric data cell and enter 'Z' in the related codes cell. The use of this code indicates that data for these categories do not even hypothetically exist.

**X - data included elsewhere**

If a data item or category exists in your national education system but cannot be disaggregated from another category, please leave the numeric data cell blank and enter 'X' in related codes cell. Please also indicate in which cell the data are included in the comment cell by using the Excel column and row identifiers or free text. Where appropriate, please also use the code 'W' described below.

**W - includes data from another category**

If data include other categories and are therefore over-covered, please enter the value in the numeric data cell and 'W' in the related codes cell. Please also indicate in the comment cell which data are included by using the Excel column and row identifiers or free text. Where appropriate, please also use the 'X' code described above.

**M - data not available or missing**

If a category exists in your national education system but the related data are not available, cannot be estimated and are not included in any other cells of the questionnaire, please leave the numeric data cell blank and enter 'M' in the related codes cell. In such cases, please note that the total is considered to be missing or incomplete with respect to these categories. If possible, please provide a comment to indicate why data are not available.

**Contact information for the UNESCO Institute for Statistics**

For any queries concerning the questionnaire, please contact the UIS by:

Email: [uis-enquiry@unesco.org](mailto:uis-enquiry@unesco.org)  
Tel: +1 514 243 8000  
Fax: +1 514 243 5740  
Mail: UNESCO Institute for Statistics  
PO Box 8128, Station Centre-ville  
Montreal, QC H3C 3J7  
CANADA  
Web: <http://www.uis.unesco.org>

- Annual questionnaire sent to countries for 10+ years;
- Collects data on 8 levels of education
- Potential for completion by more than one national entity;
- Tool to complete UIS Questionnaire B available to facilitate data collection for multiple years – UIS Finance template – main subject of this workshop!

# Survey on Teachers -Remuneration



**Instructions for completing the questionnaire**

Please refer to the Instruction Manual: Survey of Formal Education and the VAL\_Glossary at the end of this questionnaire for detailed concepts and definitions used in this survey.

All UIS questionnaires and manuals are available on the Questionnaire Website: <http://www.uis.unesco.org/UISQuestionnaires/Pages/country.aspx>  
 Completed questionnaires should be sent by email attachment to: [uis\\_survey@unesco.org](mailto:uis_survey@unesco.org)  
 Data from previous surveys are available at: <http://www.uis.unesco.org/datacentre>

**Coverage**

The Supplementary Questionnaire on Teachers has the same coverage as the UIS Survey of Formal Education. It covers formal initial and formal adult education from pre-primary to secondary education within the borders of your country. Data on all teachers employed in the country in both public and private institutions should be reported irrespective of the hiring entity (e.g. national, regional or local levels of government, communities, educational institutions or other entities). If data are not available for some part of the education system or do not cover all teachers as described above, please make estimates to ensure full data coverage. In case estimates are not possible please provide a comment regarding the coverage of the data and describe any omissions. Please also make every effort to ensure that the teacher data reported in this questionnaire are consistent with the data reported in Table A8 of UIS/EDA.

This questionnaire collects data on classroom teachers at ISCED levels 0 to 3 and not their assignments to specific programmes, levels or grades. This means that each teacher should be counted once only. If classroom teachers are assigned to more than one level or grade or if they have more than one teaching contract, their numbers should be pro-rated according to the percentage of contractual working (or teaching) hours devoted to each programme, level or grade during the reference school year. Where this information is unknown, classroom teachers should be pro-rated in equal shares to each programme, level or grade to which they are assigned during the reference year.

If data on teachers with permanent contracts are not available, the number of civil servant teachers can be used as a proxy. If data are not available for private institutions, please report data for public institutions only. Please provide a comment in either of these cases.

Please report salary data in accordance with the formal policies or statutory salary scales for a full-time full-year classroom teacher in public institutions in your country at each of the three levels of experience assuming a teacher had the required minimum training to be fully trained to teach at the start of their teaching career. Data should be provided in units of the national currency. If it is not possible to provide data in units of the national currency please update Question 3 in the VAL\_T1 sheet.

**ISCED 2011**

Before completing this questionnaire, education programmes should first be classified by level according to the 2011 revision of the International Standard Classification of Education (ISCED 2011). The UIS will use the ISCED 2011 mapping of your country to validate your data submission. If your country does not have a recent ISCED mapping or if there have been subsequent changes to your national education system, please download and complete or update the questionnaire on National Education Systems (UIS/ED/NSC11) which is available on our Questionnaire Website.

**Academic year/reference period for the data collected in this questionnaire**

This questionnaire collects data on the academic year ending in 2015 or a more recent year. If data are not available for 2015, please report the latest year for which data are available.

**Using the Excel questionnaire**

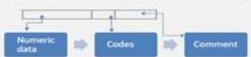
This questionnaire has been designed for optimal functionality in Microsoft Excel 2010 but can also be used with other versions of Excel. The questionnaire has been locked to preserve the layout and the integrity of the automatically calculated totals (shaded in blue) and validations. To the extent possible, data should be entered in the white cells only. If data are not available for a given category please use the missing codes described below.

**Validation checks**

The questionnaire contains validation checks using conditional formatting to highlight errors or invalid data entries. If further input is required, for example when a comment is needed to explain a missing code or if an error is detected in the data, the cell will turn yellow and/or a pop-up message will appear.

**Structure of data items**

In order to ensure the provision of complete data and metadata, each data item is composed of three distinct cells which accept numeric data (including zeros to indicate nil or negligible data), missing data codes and comments, respectively. Countries are requested to make every effort to provide complete data in the numeric cell, if data are not available please use the appropriate codes described below. Please note that the Excel commenting feature has been disabled. Comments should be entered in the appropriate comment cell.



**Numeric data**

These cells only accept numeric values, including zeros to indicate nil or negligible data. Please note that an error message will appear if a non-numeric value is entered.

**Codes**

These cells only accept the letters Z, X, W or M and are located to the right of the numeric data cells. The correct use of codes is an essential condition to ensure cross-national comparability and completeness of data. The codes are used in statistical analyses and reports to indicate the coverage of the data and to explain why data are not available. Please explain any data coverage issues using the following codes:

**Z - category not applicable**

If a data item or table refers to a category which does not apply or exist in your national education system (e.g. ISCED 4 programmes do not exist in your country), please enter 0 in the numeric data cell and enter "Z" in the related codes cell. The use of this code indicates that data for these categories do not even hypothetically exist.

**X - data included elsewhere**

If a data item or category exists in your national education system but cannot be disaggregated from another category, please leave the numeric data cell blank and enter "X" in related codes cell. Please also indicate in which cell the data are included in the comment cell by using the Excel column and row identifiers or free text. Where appropriate, please also use the code "W" described below.

**W - includes data from another category**

If data include other categories and are therefore over-covered, please enter the value in the numeric data cell and "W" in the related codes cell. Please also indicate in the comment cell which data are included by using the Excel column and row identifiers or free text. Where appropriate, please also use the "X" code described above.

**M - data not available or missing**

If a category exists in your national education system but the related data are not available, cannot be estimated and are not included in any other cells of the questionnaire, please leave the numeric data cell blank and enter "M" in the related codes cell. In such cases, please note that the total is considered to be missing or incomplete with respect to these categories. If possible, please provide a comment to indicate why data are not available.

**Contact information for the UNESCO Institute for Statistics**

For any queries concerning the questionnaire, please contact the UIS by:

Email: [uis\\_survey@unesco.org](mailto:uis_survey@unesco.org)  
 Tel: +1 514 343 6800  
 Fax: +1 514 343 5740  
 Mail: UNESCO Institute for Statistics  
 PO Box 6128, Station Centre-ville  
 Montreal, QC H3C 3J7  
 CANADA  
 Web: <http://www.uis.unesco.org>

T6: Annual statutory teacher remuneration (units of national currency) in public institutions, by teaching level of education, contract type and teaching experience

Annual statutory teacher remuneration Public institutions only			Teaching level of education				
			Pre-primary	Primary	Lower secondary	Upper secondary	
Contract type	Teaching experience	Remuneration	All programmes	All programmes	All programmes	General programmes	Vocational programmes
			ISCED 02	ISCED 1	ISCED 2	ISCED 34	ISCED 35
Permanent	In the first year of teaching	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					
Permanent	With 15 years' teaching experience	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					
Non-permanent	At the top of the salary scale	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					
Non-permanent	In the first year of teaching	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					
Non-permanent	With 15 years' teaching experience	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					
Non-permanent	At the top of the salary scale	Annual gross statutory salary					
		Additional bonuses					
		Total remuneration					

# Survey on R and D – Expenditure - Research

**QUESTIONNAIRE ON RESEARCH AND EXPERIMENTAL DEVELOPMENT (R&D) STATISTICS**

**Data for the year 2014**

**Deadline for returning the completed questionnaire: 15 December 2015**

This questionnaire is designed to collect the most recent statistics on science, technology and innovation (STI), specifically resources devoted to research and experimental development (R&D), in order to update the UNESCO Institute for Statistics (UIS) database on STI indicators. The data can be accessed on the UIS website and will be published in reports prepared by UNESCO, other UN agencies, and public and private institutions or individuals worldwide.

**Instructions for completing the questionnaire**

Please refer to the **Instruction Manual for Completing the Questionnaire on Research and Experimental Development (R&D) Statistics** for detailed concepts and definitions used in this survey.

All UIS questionnaires and manuals are available on the **Questionnaire Website**: <http://www.uis.unesco.org/UISQuestionnaires/Pages/country.aspx>  
 Completed questionnaires should be sent by email attachment to: [uis.survey@unesco.org](mailto:uis.survey@unesco.org)  
 Data from previous surveys are available at: <http://www.uis.unesco.org/datacentre>

**Coverage**

Data reported in this questionnaire should cover all institutions carrying out R&D activities in your country. Only one questionnaire per country should be completed by the institution responsible for science and technology (S&T) policy or STI statistics (e.g. Ministry of Science and Technology, Ministry of Research and Higher Education, National S&T Council or a similar organization) or by the National Statistical Office.

**Reference period for the data collected in this questionnaire**

This questionnaire collects data on the 2014 reference year. If data are not available for 2014, please report the latest year for which data are available, and indicate the reference year provided above each table.

**Using the Excel questionnaire**

This questionnaire has been designed for optimal functionality in Microsoft Excel 2010 but can also be used with other versions of Excel. The questionnaire has been locked to preserve the layout and the integrity of the automatically calculated totals (shaded in blue) and validations. To the extent possible, data should be entered in the white cells only. If data are not available for a given category please use the missing codes described below.

**Validation checks**

The questionnaire contains validation checks using conditional formatting to highlight errors or invalid data entries. If further input is required, for example when a comment is needed to explain a missing code or if an error is detected in the data, the cell will turn yellow and/or a pop-up message will appear.

**Structure of data items**

In order to ensure the provision of complete data and metadata, each data item is composed of three distinct cells which accept: numeric data (including zeros to indicate nil or negligible data), missing data codes and comments, respectively. Countries are encouraged to make every effort to provide complete data in the numeric cell. If data are not available please use the appropriate codes described below. Please note that the Excel commenting feature has been disabled. Comments should be entered in the appropriate comment cell.

**Numeric data**

These cells only accept numeric values, including zeros (to indicate nil or negligible data). Please note that an error message will appear if a non-numeric value is entered. Please do not leave any 'Numeric data cell' blank without an accompanying code in the respective 'Code cell' (as described below). If not, please note that the total is considered to be missing or incomplete with respect to these categories.

**Codes**

These cells only accept the letters Z, X, W or M and are located to the right of the numeric data cells. The correct use of codes is an essential condition to ensure cross-national comparability and completeness of data. The codes are used in statistical analyses and reports to indicate the coverage of the data and to explain why data are not available. Please explain any data coverage issues using the following codes:

**Z - category not applicable (previously denoted as 'a')**

If a data item or table refers to a category which does not apply or exist in your national system, please leave the numeric data cell blank and enter 'Z' in the related codes cell. The use of this code indicates that data for these categories do not even hypothetically exist.

**X - data included elsewhere**

If a data item or category exists in your national system but cannot be disaggregated from another category, please leave the numeric data cell blank and enter 'X' in related codes cell. Please also indicate in which cell the data are included in the comment cell by using the Excel column and row identifiers or free text. Where appropriate, please also use the code 'W' described below.

**W - includes data from another category (new code)**

If data include other categories and are therefore over-covered, please enter the value in the numeric data cell and 'W' in the related codes cell. Please also indicate in the comment cell which data are included by using the Excel column and row identifiers or free text. Where appropriate, please also use the 'X' code described above.

**M - data not available or missing**

If a category exists in your national system but the related data are not available, cannot be estimated and are not included in any other cells of the questionnaire, please leave the numeric data cell blank and enter 'M' in the related codes cell. In such cases, please note that the total is considered to be missing or incomplete with respect to these categories. If possible, please provide a comment to indicate why data are not available.

**Contact information for the UNESCO Institute for Statistics**

For any queries concerning the questionnaire, please contact the UIS by:

Email: [uis.survey@unesco.org](mailto:uis.survey@unesco.org)  
 Tel: +1 514 349 6880  
 Fax: +1 514 349 5740  
 Mail: UNESCO Institute for Statistics  
 PO Box 6128, Station Centre-ville  
 Montreal, QC H3C 3J7  
 CANADA  
 Web: <http://www.uis.unesco.org>



**EXPENDITURE ON RESEARCH AND DEVELOPMENT (R&D)**

**R7: Total expenditure on R&D by sector of performance and source of funds (millions of national currency)**

Reference year: 2014

		Sector of performance					Total (financed by each sector)
		Business enterprise	Government	Higher education	Private non-profit	Not specified	
Source of funds	Business enterprise						
	Government						
	Higher education						
	Private non-profit						
	Funds from abroad						
	Not specified						
Total expenditure on R&D (performed in each sector)							

**EXPENDITURE ON RESEARCH AND DEVELOPMENT (R&D)**

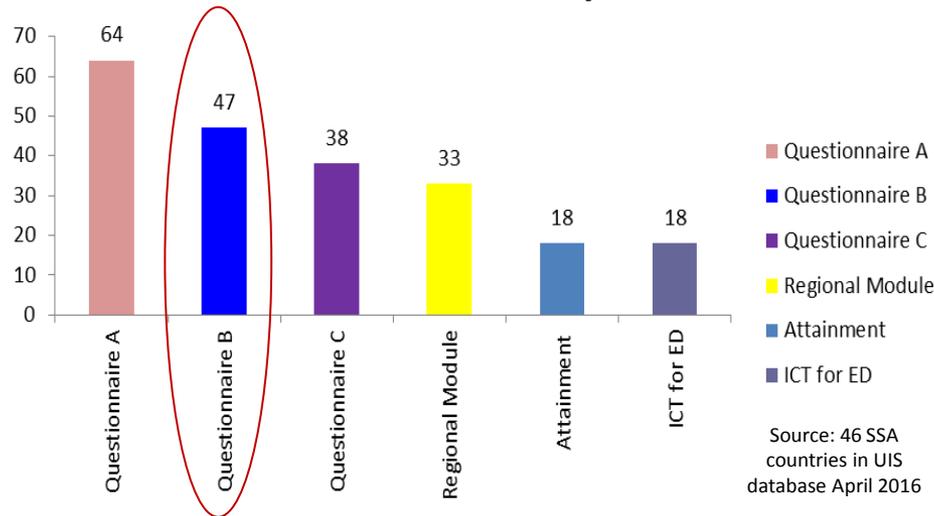
**R10: Total expenditure on R&D by sector of performance, type of R&D activity and cost (millions of national currency)**

Reference year: 2014

		Sector					Total
		Business enterprise	Government	Higher education	Private non-profit	Not specified	
Total expenditure on R&D (Current and capital)	Basic research						
	Applied research						
	Experimental development						
	Not specified						
	Total expenditure on R&D						
Of which: Current costs only	Basic research						
	Applied research						
	Experimental development						
	Total current costs						

# Current response rates – workshop expectations

UIS Education Surveys 2015



- Resolve several years of **non response to Questionnaire B**;
- Understand the coverage and quality of data on ED finance in the country; **pre-workshop questionnaire and data mapping exercises**;
- **Compile country data into UIS tool.**

UIS SURVEY YEARS  
Questionnaire B

	2011	2012	2013	2014	2015	2016
Eritrea						
Nigeria						
Seychelles			2011			
Swaziland	2010	2011				
Zambia	2010	2011			2014	

# Data Quality on Educational Expenditure



**TIME SERIES REPORT**

Country name: Malawi

Questionnaire: UIS/ED/B/2015: Education finance (ISCED 0-8)

This report highlights any changes to the data which require your explanation. Please review the tables below and provide an explanation or comment regarding the changes, increases or decreases (highlighted in yellow). If data need to be revised, please provide a comment and make the changes directly in the questionnaire. To revise historical data, please download and complete a new questionnaire including the reference year.

1 Table B2: Direct expenditure for public institutions (G1)

Year	Unit	Direct expenditure for public institutions (Table B2 - G1)												
		Early childhood educational development	Pre-primary (ISCED 02)	Primary	Lower Secondary	Upper Secondary	Total Secondary	Postsecondary	Tertiary	Not allocated	Total	Of which: Non-tertiary vocational programmes		
2009	1	---	---	---	---	---	---	---	---	---	---	---	---	---
2010	1	---	0	10 753 909 324	5 518 729 056	1 934 091 948	7 452 820 004	347 304 307	8 252 316 904	3 156 942 656	29 970 836 095	---	---	
2011	1	---	0	15 065 953 785	9 122 271 602	4 100 287 010	13 222 558 616	594 728 644	11 090 055 749	3 825 430 387	42 999 915 872	---	---	
2012	1	0 Z	---	22 120 020 897	11 400 193 859	4 026 853 559	15 427 047 418	---	---	---	---	---	---	
2013	1	0 Z	23 712 537	28 216 968 011	14 281 020 812	4 677 961 523	18 958 982 136	787 581 555	18 651 387 896	1 259 781 414	67 898 413 558	---	---	
2014	1	0 Z	0	44 129 724 535	18 674 813 379	4 095 771 952	22 770 585 331	367 990 764	23 066 352 170	1 561 073 487	89 695 726 287	367 990 764	---	
Annual In-/Decrease		---	-100.0	56.4	30.8	-12.4	20.1	-63.3	11.9	23.9	32.1	---	---	

**Comment/explanation:**

I currently do not have the actual expenditures for pre-primary (these were usually collected from Ministry of Gender 3) the increases in expenditures for primary and secondary (lower and upper) is mainly due to increase in salaries (this includes newly recruited teachers and salary adjustments). 3 the reduction in post secondary is mainly due to reduced allocation towards Technical Colleges (this happened when all the Technical Colleges were moved from Ministry of Education to Ministry of Labour (the colleges were receiving higher allocations while at Ministry of Education hence higher expenditures in previous years). 4 Overall expenditures for the entire government were far much lower than the actual approved budget. 5 This was the case due to withdrawal of most of the donor in the 2013/2014 as they expressed mistrust in government financial management systems. This affected funding, and subsequently expenditures for development projects and other recurrent expenditures (OET) the only positive performance was on the payment of salaries which could not be scaled down. 6 the increase in the total expenditure is mainly due to payment of salaries which also included newly recruited teachers.

2 Table B2: Subsidies to households and students (G12) and Transfers and payments to other non-educational private entities (G13)

Could you please comment the substantial increase between 2013 and 2014 for primary and lower secondary?

Year	Unit	Subsidies to households and students (Table B2 - G12)										
		Early childhood educational development	Pre-primary (ISCED 02)	Primary	Lower Secondary	Upper Secondary	Total Secondary	Postsecondary	Tertiary	Not allocated	Total	Of which: Non-tertiary vocational programmes
2009	1	---	---	---	---	---	---	---	---	0 Z	---	---
2010	1	---	0	0	0	0	0	0	966 430 000	0	966 430 000	---
2011	1	---	0	0	0	0	0	0	491 930 000	0	491 930 000	---
2012	1	0 Z	---	---	---	---	---	---	1 346 121 138	282 904 000	---	---
2013	1	0 Z	0	1 520 000 000	190 000 000	190 000 000	380 000 000	0 Z	4 333 696 831	0 Z	6 233 696 831	---
2014	1	0 Z	0	3 526 266 324	967 680 121	86 175 000	1 053 855 121	0	0	0	4 560 120 456	0
Annual In-/Decrease		---	---	130.7	409.3	-54.6	177.3	---	-100.0	---	-26.8	---

**Comment/explanation:**

The 190,000,000 for 2013 for lower secondary was supposed to be 570,000,000 and the 1,520,000,000 for primary was supposed to be reduced to 1,340,000,000.

3 Table B2: Total: Transfers and payments to the private sector (G14)

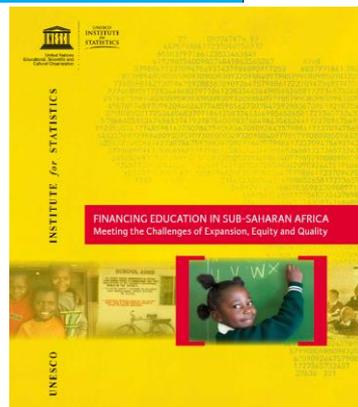
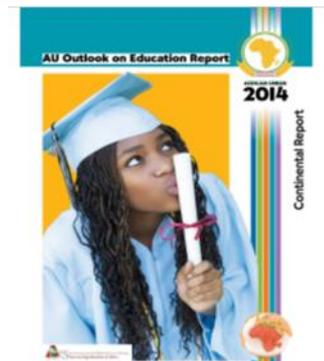
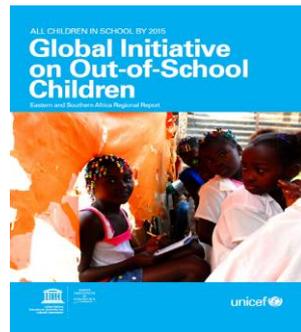
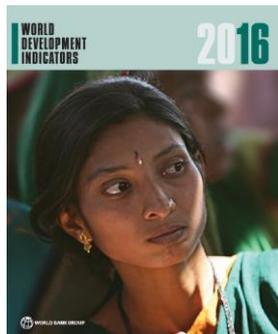
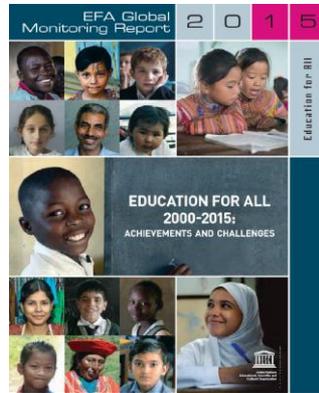
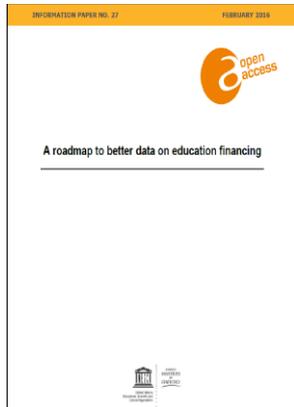
Year	Unit	Total: Transfers and payments to the private sector (Table B2 - G14)										
		Early childhood educational development	Pre-primary (ISCED 02)	Primary	Lower Secondary	Upper Secondary	Total Secondary	Postsecondary	Tertiary	Not allocated	Total	Of which: Non-tertiary vocational programmes
2009	1	---	---	---	---	---	---	---	---	0 Z	---	---
2010	1	---	0	0	0	0	0	0	966 430 000	0	966 430 000	---
2011	1	---	0	0	0	0	0	0	491 930 000	0	491 930 000	---
2012	1	0 Z	---	880 000 000	110 000 000	110 000 000	220 000 000	0	1 346 121 138	282 904 000	---	---
2013	1	0 Z	0	1 662 771 494	481 652 890	434 012 393	915 615 283	7 354 632	4 412 187 045	6 439 989 544	13 437 918 099	---
2014	1	0 Z	0	4 030 026 021	1 146 389 785	90 287 785	1 236 667 670	6 168 411	107 628 370	2 259 748 685	7 630 258 937	6 168 411
Annual In-/Decrease		---	---	142.4	138.0	-79.2	35.1	-20.7	-97.6	-64.9	-43.2	---

**Comment/explanation:**

Covers data reported in all tables in UIS QB

- Producing annual **Data/Time Series Reports** to assess gaps and inconsistencies followed by indicators review;
- Regional education statistics workshops to address multiple **UIS education surveys**;
- Country specific focused training on specific themes (e.g. national finance workshops/training on **QB**);
- Regular **advocacy to improve coordination** to improve quality of reporting to **UIS**.

# Publications featuring UIS ED finance Data



- Independent **regional** and **global** Reports
- Information “**fact sheets**” on **all sectors** for researchers and policy experts;
- **UNESCO- UIS Global** and **thematic** reports on education;
- Analytical reports produced by multiple partners in all fields;
- UIS website ([www.uis.unesco.org](http://www.uis.unesco.org))

# Visit UIS Data Centre

## Angola

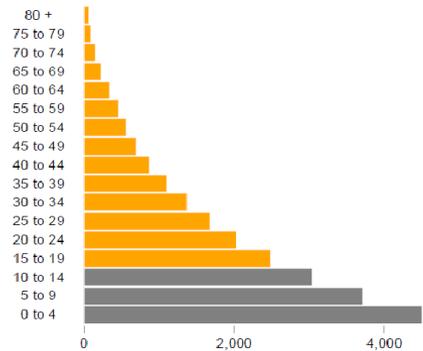
### General information

#### Socio-economic indicators

Total population (in thousands)	23,448
Annual population growth (%)	3.1
Population aged 14 years and younger (in thousands)	11,259
Rural population (% of total population)	40
Total fertility rate (births per woman)	6.1
Infant mortality rate (per 1,000 live births)	100
Life expectancy at birth (years)	51
Prevalence of HIV (% of population aged 15-49 years)	2.3
Poverty headcount ratio at 2 PPP\$ a day (% of population)	67.4
GDP per capita - PPP\$	6,006
Annual GDP growth (%)	6.8
Total debt service (% of GNI)	4.1
GDP in billions - PPP\$	125

## Sub-Saharan Africa

#### Total population by age group, 2013 (in thousands)



Population aged 14 years and younger represents 48% of the total

### Progression and completion in education

	Total	Male	emale	
School life expectancy ISCD 1-8 (years)	10.35	12.76	7.94	(2011)
Percentage of repeaters in primary (%)	10.3	8.62	12.93	(2011)
Survival to the last grade of primary (%)	31.87	36.55	26.86	(2009)
Gross intake ratio into the last grade of primary (%)	49.73	63.01	36.41	(2011)
Primary to secondary transition rate (%)	52.48	30.77	53.36	(2010)

### Education expenditures

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Government expenditure on education										
as % of GDP	2.78	2.86	...	...	...	3.48	...	...	...	...
as % of total government expenditure	7.99	7.45	...	...	...	8.68	...	...	...	...
Government expenditure per student (in PPP)										
Primary education	...	...	...	...	...	...	...	...	...	...
Secondary education	...	...	...	...	...	...	...	...	...	...
Tertiary education	3281.47	4372.22	...	...	...	...	...	...	...	...

- View several indicators produced under your **country profiles**;
- Create your own **data sets**;
- **Compare** your countries' data with other countries in your region or other regions;
- **Learn more about the work of the UIS** on international data production.

[www.uis.unesco.org](http://www.uis.unesco.org)



# Thank you



United Nations  
Educational, Scientific and  
Cultural Organization

UNESCO  
INSTITUTE  
*for*  
STATISTICS