

How can the research community contribute to measuring SDG 4?

UIS webinar: PANELISTS

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Hirokazu Yoshikawa is the Courtney Sale Ross University Professor of Globalization and Education at New York University and Co-Director of the Global TIES for Children center at NYU. He conducts research on how policies related to early childhood, parental employment, poverty, and immigration affect children's development in the U.S. and in low- and middle-income countries. He is a recipient of numerous research grants and awards for his work as well as an author of several books and dozens publications.

He has served on the Early Childhood Advisory Committee of the Inter-American Development Bank and the Head Start Research and Evaluation Advisory Committee under the Clinton and Obama administrations. He currently serves on the Leadership Council and as the Co-Chair of the early childhood development and education workgroup of the U.N. Sustainable Development Solutions Network, the research and technical group advising the Secretary-General on the 2015-2030 global development goals.



Mame Ibra Ba is the Director of *Institut National d'Etude et d'Action pour le Developpement de l'Education* (INEADE). Most recently he has been appointed the Deputy Secretary General of the High Council of Local Authorities (HCCT) of the Republic of Senegal.

Having started as an elementary school teacher, Mame has worked in various positions throughout the national school system which allowed him to gain invaluable hands-on experience in a broad range of aspects – from education technologies to policy analysis, curriculum and programme design, teacher training, and learning assessments including international student assessments. Combining this experience with academic research, he has been contributing to different national, regional and international projects aimed at developing the education system of Senegal as well as improving education outcomes for the students in the region.



Christine Beggs leads the Evidence Team in the Office of Education, E3 Bureau, at USAID. Christine's team has responsibility for advancing evidence building and utilization for USAID's education sector as well as strategic measurement toward the goals of the USAID Education Strategy. She provides evaluation design technical assistance to USAID Missions worldwide and manages the Office of Education's strategic impact evaluation contract.

Christine co-founded and co-chairs the Building Evidence in Education (BE2) Donor Working Group and she represents USAID on the UIS Global Donors Group. Previous representation for USAID includes the United Nations Girls' Education Initiative (UNGEI) and the Education in Conflict and Crisis Network (ECCN) Steering Committees.



Dominic Richardson, PhD, is a Senior Education Specialist at UNICEF, Office of Research - Innocenti where he leads research on issues of equity in education and the relationships between schooling, school outcomes and child well-being. Most recently he reviewed global child survey sources of school bullying for the report *Ending the Torment: Tackling Bullying from the Schoolyard to Cyberspace*.

Dominic previously worked with OECD Social Policy Division on child well-being, evaluating family policies, and studies of extreme poverty and vulnerability. Dominic has led or co-authored several reports on comparative child well-being including: *How's Life for Children?* in OECD's 2015 *How's Life?*, *OECD's Doing Better for Children*, and *UNICEF Innocenti Report Cards 7, 9 and 14*. In 2014, Dominic was the lead researcher on a joint EC OECD project evaluating the content and quality of international surveys of school children in high and middle income countries.