

SUSTAINABLE DEVELOPMENT GOALS

Rising demand for UIS data

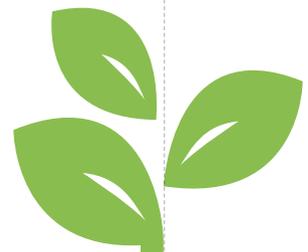
The Sustainable Development Goals (SDGs) will remain just that – a set of goals – without accurate data that countries can use to monitor progress and develop evidence-based policies. In response, the UNESCO Institute for Statistics (UIS) is leading the development and production of the frameworks and indicators needed to monitor key targets in the SDGs, especially related to education.

The UIS is the only UN body to produce comparative data for countries at all stages of development in order to provide a global perspective on education, science, technology and innovation, culture, and communication.

UIS data are widely used by Member States and the UN system, as well as inter-governmental and non-governmental organizations, research institutes, universities and most of all – citizens looking for high-quality statistics.

Key services include

- ✓ **COLLECTING, PRODUCING AND ANALYSING** cross-nationally comparable data of high quality in UNESCO's fields of competence.
- ✓ **DEVELOPING AND MAINTAINING** methodologies and standards that reflect the priorities and contexts of countries at all stages of development.
- ✓ **REINFORCING** the capacities of national statistical offices and line ministries to produce and use high-quality statistics.
- ✓ **DISSEMINATING** data as a public good to inform policymaking at the national, regional and global levels.



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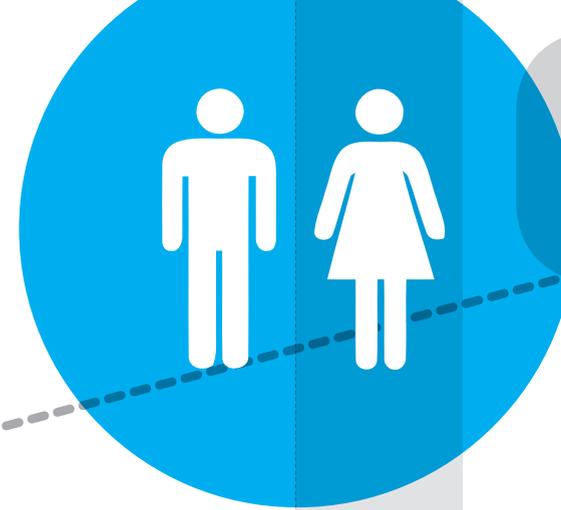
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Visit www.uis.unesco.org for the latest UIS data, publications and interactive products.

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DATA TO TRANSFORM LIVES

UNESCO Institute for Statistics

The primary source for cross-nationally comparable statistics on education, science, technology and innovation, culture, and communication for more than 200 countries and territories.



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PROGRAMME HIGHLIGHTS

THE WORLD'S MOST COMPREHENSIVE EDUCATION DATABASE

More than 200 countries and territories participate in the UIS annual education surveys which are used to calculate a wide range of indicators – from girls' enrolment in primary education to the mobility of university students.

The UIS also conducts regional surveys to produce more policy-relevant data on key issues, such as school conditions in sub-Saharan Africa and teacher deployment at the sub-national level in Asia.

INTERNATIONAL MONITORING

The UIS has the mandate to develop the frameworks and collect the data needed to monitor progress towards the education SDG and key targets in the field of science. This work involves close consultation with partners at national, regional and international levels.

TRACKING THE GENDER GAP

Gender-based indicators are systematically integrated into all UIS data collections in order to monitor trends, especially in priority areas such as girls' education, literacy and the role of women in science.

GLOBAL INITIATIVE ON OUT-OF-SCHOOL CHILDREN

The UIS and UNICEF are working together to help countries reduce the number of out-of-school children by improving the data and analysis needed to develop effective policies to improve participation and completion rates.

GLOBAL SOURCE OF COMPARATIVE DATA

UIS data are featured in leading publications and databases, such as:

- ✓ *Global Education Monitoring Report*
- ✓ *World Development Indicators*
- ✓ *Human Development Report*
- ✓ *State of the World's Children*
- ✓ *Global Innovation Index*
- ✓ *Global Gender Gap...* and many others.

LEARNING ASSESSMENT

In consultation with stakeholders, the UIS is leading efforts to produce a set of cross-nationally comparable data to help countries improve the learning outcomes of their children and youth, while monitoring progress towards global education goals and targets. A key priority is to strengthen the capacities of countries to produce and use high-quality data, while making the information widely available to governments, international organizations, researchers and civil society.

EDUCATION FINANCE

The Institute works with national statisticians and partners to improve the production, analysis and use of indicators on education finance. These data are used for managing education systems and sector planning.

SUPPLY OF AND DEMAND FOR TEACHERS

The UIS produces a wide range of indicators on teachers – from the numbers needed to achieve universal primary education to the qualifications and working conditions of teachers around the world.

SCIENCE, TECHNOLOGY AND INNOVATION (STI)

The UIS is the only agency to produce STI indicators for countries at all stages of development through global surveys on research and development as well as innovation. The Institute also develops the methodological and training tools to help countries develop their own national surveys.

CULTURE AND DEVELOPMENT

The UIS conducts the only global survey on cultural employment while helping countries use international standards to develop their own national surveys that reflect their specific priorities and contexts.

INFORMATION, COMMUNICATION AND TECHNOLOGY (ICT) IN EDUCATION

ICT skills are essential to build a knowledge-based inclusive society. The UIS is tracking the integration and use of ICT in education systems around the world.

CAPACITY BUILDING

The Institute works with statisticians and policymakers to improve data quality by providing training and evaluations on the production, dissemination and use of statistical information. These services take many forms – from regional workshops to on-site technical assistance provided by UIS field staff.

DATA AS A PUBLIC GOOD

UIS data are freely available in the online Data Centre featuring:

- ✓ country profiles
- ✓ more than 2,600 raw data and indicators
- ✓ interactive data visualization tools

www.uis.unesco.org