

Sustainable Development Goal 4.1

All girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes



Global Monitoring Indicator

Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics

Thematic Indicators

- Administration of nationally representative learning assessment (i) in grades 2/3 (ii) at the end of primary and (iii) at the end of lower secondary education
- Gross intake ratio to the last grade (primary, lower secondary)
- Completion rate (primary, lower secondary, upper secondary)
- Out-of-school rate (primary, lower secondary, upper secondary)
- Percentage of children over-age for grade (primary, lower secondary)
- Number of years of (i) free and (ii) compulsory primary and secondary education guaranteed in legal frameworks. Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics