UIS work / role in improving response rates to education questionnaires and quality of data reported to UIS

UIS Regional Workshop for Anglophone African countries

Windhoek, Namibia
19-21 July, 2016

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UIS Presence in SSA

- Dakar: 1 Regional Advisor + 2 Statistical Advisors
- Yaoundé: 1 Cluster Advisor
- Nairobi: 1 Cluster Advisor
- Harare: 1 Cluster Advisor
Outline

- Workshops
- Site visits
- Distance support
- Support to EMIS
- Coming projects – Support to SDG4 indicators
Workshops

- UIS data collection
- Education finance data
- Learning Outcomes
- Out Of School Children initiative
- SDG4
Workshops (cont.)

- UIS data collection
  - 2014: 23 Anglophone countries (Harare)
  - 2015: 22 Francophone countries (Abidjan)
  - 2016: -24 Anglophone (Windhoek)
Workshops (cont.)

- Education finance data
  - 2014: 3 sub-regional workshops / 17 countries
  - 2015: Follow-up missions / National workshops in 14 countries
  - 2016: 2 sub-regional workshop (13 countries - Anglophone / Francophones) + Follow-up missions
Workshops (cont.)

- Learning Outcomes
  - 2014: 2 sub-regional workshops / 22 countries
  - 2015: 2 sub-regional workshops / 23 countries

- The catalog of learning outcomes (accessible on line) is a reference tool for education quality indicators within the SDG4 agenda
Workshops (cont.)

- Out Of School Children initiative
  - 2015: 2 sub-regional workshops (ESA + WCA)
  - 2016: 1 sub-regional workshops (WCA)
  - Several national workshops (Ethiopia, Eritrea, Namibia, ...
Workshops

- UIS data collection
- Education finance data
- Learning Outcomes
- Out Of School Children initiative
- Others: Teacher projection model, TVET indicators, ..
Site visits & Distance support

- 2015: 39 visits – 33 countries
- 2016: 16 countries - plan for 33
- Distance support:
  - Minimum of 100 requests per year
Support to EMIS

- On going support to 15 countries
  - Direct support to EMIS implementation (projects managed by UIS or by UNESCO Offices)
  - Definition of ToRs for consultancies and review of deliverables
  - Overall scientific orientations

- StatEduc: new overall strategy (open source)
Support to SDG4

- CapED project
  - NESS / NSDS
  - Materials
  - Training / Learning by doing
  - Development of action plans
  - Support for resources mobilization
  - Pilot countries:
Thank You, Obrigado, Merci

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