

Measuring Early Education Development in Colombia

Ministry of Education



September 15, 2016

de cero
a Siempre



MINEDUCACIÓN

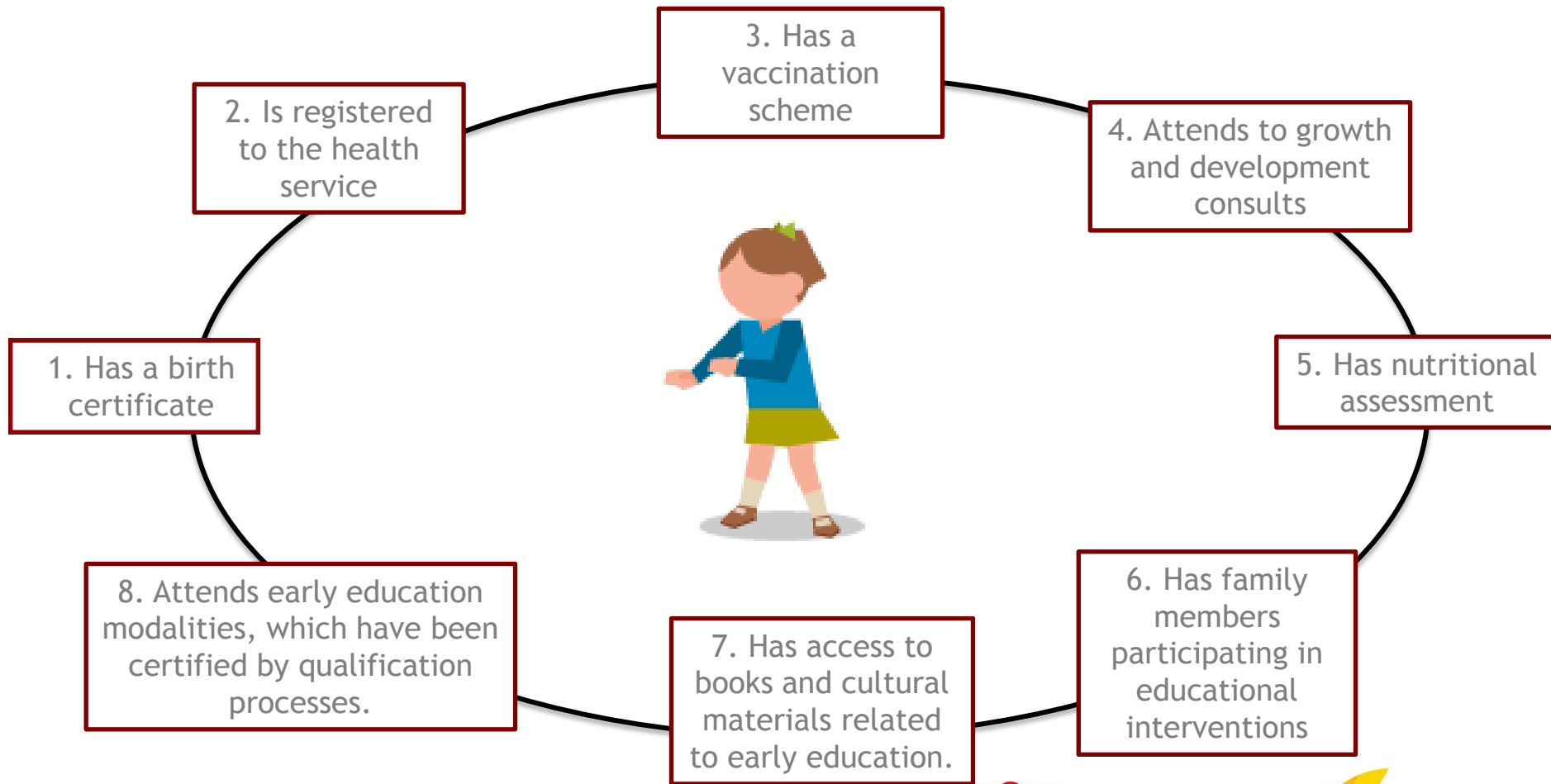


1. Child-to-child monitoring system

- Tracking system developed by the Ministry of Education and the Intersectoral Commission for Early Childhood Development, to track children's access to the multiple supports necessary for their healthy development.

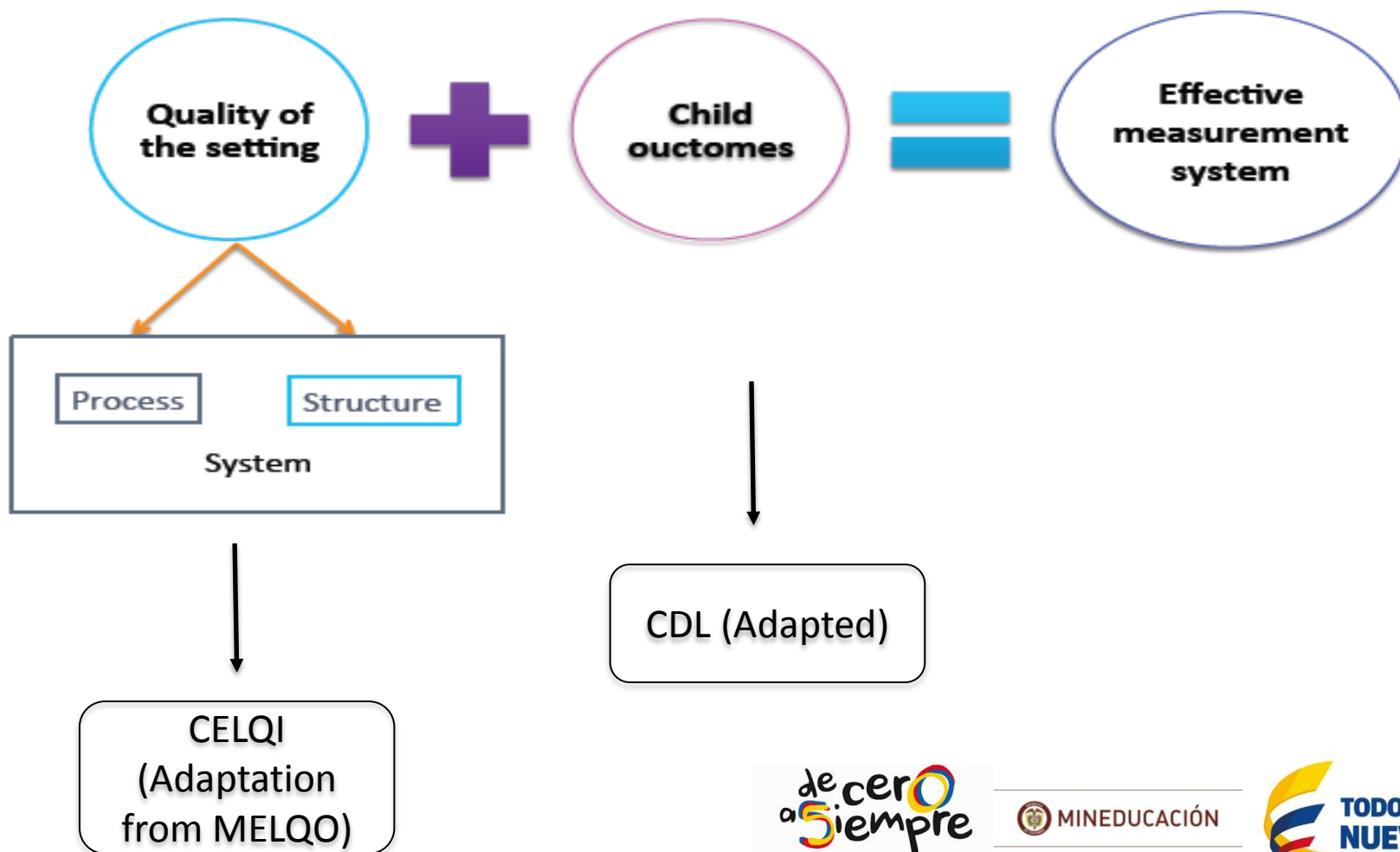
1. Child-to-child monitoring system

- It identifies if each child:



2. ECD Quality measurement in Colombia

Quality of education measuring model



3. Successes

- Unified information on multiple supports - intersectoral work
- Quality measurement model which combines key elements
 - The institutional context
 - Pedagogical practices
 - Children's development
- Recognition of the different settings in which early education and care are provided

3. Challenges

- Lack of descriptive information in the child to child monitoring system
- Sustainability of the quality measurement model
 - Financial resources
 - Adapting measurements to different populations (e.g., modalidad propia)
- Agreements on concepts of “development” and “learning” across sectors was challenging

¡Thanks!

