Measuring Early Education Development in Colombia

Ministry of Education
1. Child-to-child monitoring system

- Tracking system developed by the Ministry of Education and the Intersectoral Commission for Early Childhood Development, to track children’s access to the multiple supports necessary for their healthy development.
1. Child-to-child monitoring system

- It identifies if each child:

  1. Has a birth certificate
  2. Is registered to the health service
  3. Has a vaccination scheme
  4. Attends to growth and development consults
  5. Has nutritional assessment
  6. Has family members participating in educational interventions
  7. Has access to books and cultural materials related to early education
  8. Attends early education modalities, which have been certified by qualification processes.
2. ECD Quality measurement in Colombia

Quality of education measuring model

Quality of the setting + Child outcomes = Effective measurement system

System

Process
Structure

CELIQI (Adaptation from MELQO)

CDL (Adapted)
3. Successes

• Unified information on multiple supports - intersectoral work

• Quality measurement model which combines key elements
  • The institutional context
  • Pedagogical practices
  • Children’s development

• Recognition of the different settings in which early education and care are provided
3. Challenges

- Lack of descriptive information in the child to child monitoring system
- Sustainability of the quality measurement model
  - Financial resources
  - Adapting measurements to different populations (e.g., modalidad propia)
- Agreements on concepts of “development” and “learning” across sectors was challenging