

Inter-Agency Group on Education Inequality Indicators (IAG-EII)

Draft Terms of Reference

18 July 2016

The Inter-Agency Group on Education Inequality Indicators (IAG-EII) was established in 2016 in response to the call for a greater focus on equity in the Sustainable Development Goals. These Terms of Reference set out the roles and responsibilities of the IAG.

Purpose

The main objective of the IAG is to promote and coordinate the use of survey data for monitoring of SDG and Education 2030 targets at the global, regional and national level, ensuring standardized analysis and reporting, with a focus on measuring inequality in education. The data will complement evidence available through administrative data.

The benefit will be increased efficiency and consistency in the processing of survey data by different agencies and strong legitimacy for survey-based indicators to serve the 2030 education agenda, with a particular emphasis on the increasing use of such data by countries.

Responsibilities

To achieve the objective above, the IAG will coordinate the following activities:

- Produce recommendations to harmonize the processing of survey data by different agencies.
- Document data requirements and calculation methods for indicators to monitor SDG and Education 2030 targets.
- Give guidance on calculation of current and historical values on mean and dispersion.
- Advise on methods for harmonizing the definitions of individual and household characteristics for disaggregation of education indicators.
- Prepare guidelines for producers and users of survey data, including advice on documentation and evaluation of survey data sources.
- Advise on education questions in surveys.
- Offer guidance on incorporating information from other data sources.
- Advocate for funding of special activities by the IAG, including research.
- Consult with countries on indicator methodology.
- Liaise with the Technical Coordination Group on the Indicators for SDG 4 – Education 2030 (TCG SDG4-ED2030) and the SDG 4 – Education 2030 Steering Committee.

Structure and working procedures

The IAG is an initiative of the UNESCO Institute for Statistics, UNICEF and the World Bank. The IAG also includes as members other organizations involved in the production and use of household survey data: Global Education Monitoring Report, Global Partnership for Education, ICF International, OECD, RTI International, and USAID. Other organizations with a similar scope of work may join the IAG in the future.

The IAG will meet at least twice per year. Meetings of the IAG will be organized by the UIS.

The IAG may convene Ad-hoc Expert Groups (AEGs) for a limited duration, to give advice to the IAG on specific topics. AEGs will be formed of specialists with technical expertise in the area of education indicators and household survey data. All members of the IAG will be consulted concerning the appointment of AEGs.

The activities of the IAG and the AEGs will be funded by the members of the IAG on a per-activity basis.