

- Receive updates on UN and Education 2030 processes regarding development indicators, as well as recommendations regarding reporting and capacity development with identification of the action items that have implication for GAML work programme;
- Discuss and endorse GAML governance and priorities in organization and communication;
- Review and endorse measurement strategies for each of the learning- and skills-related indicators under the responsibility of GAML;
- Discuss and approve the conceptual, methodological and reporting frameworks
- Finalise the learning outcomes and skills-related inputs to be integrated in the report prepared by the Technical Cooperation Group on SDG 4–Education 2030 Indicators (TCG) to the Education 2030 Steering Committee with detailed
  - “work plan for each targets together with an assessment of resources needed to fund the finalisation of the conceptual, methodological and operational work on the global indicators”.

## Recommendation about

- ✓ General Measurement Strategies
- ✓ Reporting
- ✓ Costing
- ✓ 2020?
  - Tier II indicators have agree methodology but not enough coverage
  - Tier III not agree methodology
- ✓ Sequencing of indicators development