



PROVISIONAL AGENDA

Instituto Nacional para la Evaluación de la Educación, INEE, Mexico

Av. Barranca del Muerto no. 341, Colonia San José
Insurgentes, Del. Benito Juárez;
Teléfono 5482 0900

Day 1: Thursday, 11 May 2017	
08:30 – 09:00	Registration
09:00 – 09:30	<p>1. Opening session</p> <ul style="list-style-type: none"> Welcome remark from Dr. Backhoff Escudero, Consejero Presidente del INEE Introduction of participants Objectives for the meeting OVERVIEW of agenda ADOPT draft agenda <p><i>Chair: Silvia Montoya, UIS</i></p>
9:30 – 10:30	<p>2. Outline present status of learning indicators in UN process</p> <p>2.a. Update the meeting participants on the stage of the implementation and process of SDG 4 Global and Thematic indicators</p> <ol style="list-style-type: none"> Summary of Technical Cooperation Group (TCG) second meeting on 26-28 October 2016 Inter-Agency and Expert Group on Sustainable Development Goals (IAEG-SDGs) on 30-31 March 2017 <p><i>Presenter: Said Ould Voffal, UIS</i></p> <ul style="list-style-type: none"> OUTLINE Progress to date and REVIEW GAML implementation <ol style="list-style-type: none"> Presentation of GAML Roadmap Synergies and gaps <ul style="list-style-type: none"> Progress on Implementation and work of the Task Forces DISCUSS AND COMMENT <p>2.b. GAML Governance</p> <ol style="list-style-type: none"> Presentation of GAML Governance <p><i>Presenter: Silvia Montoya, UIS</i></p> <ul style="list-style-type: none"> DISCUSS AND COMMENT Adopt GAML Governance <p><i>Moderator: David Coleman, DFAT Australia</i></p>
10:30 – 10:45	Coffee Break
10:45 – 12:15	<p>3. Descriptive and Diagnosis Tools</p> <p>3.a. Updates on the Catalogue for Learning Assessment (CLA) modules 1 and 2</p> <p><i>Presenter: Ursula Schwantner, ACER-GEM</i></p> <p>3.b. Process of assessing Learning Assessments' implementation (formerly known as Data Quality assurance Framework, DQAF)</p> <p><i>Presenter: Ursula Schwantner, ACER-GEM</i></p> <p><i>Chair: TBC</i></p>



12:15 – 13:30	Lunch
13:30 – 14:30	<p>4. Presentations – Progress on the development in indicator 4.1.1</p> <p>4.a. Introduction on Mapping existing mathematics learning assessments to the global content framework - overall strategy <i>Presenter: Brenda Tay-Lim, UIS</i></p> <p>4.b. Global Content Framework for Reference (GCFR) - Mathematics <i>Presenter: Malcolm Cunningham, Carleton University</i></p> <p><i>Chair: TBC</i></p>
14:30 – 14:45	Coffee Break
14:45 – 15:45	<p>5. Presentations - Progress on the development in indicator 4.1.1 (cont.)</p> <p>5.a. UIS Reporting Scale: Learning Progression Explorer (LPE) – prototype <i>Presenter: Jeaniene Spink, ACER-GEM</i></p> <p>5.b. Benchmarking: Set the minimum proficiency level on the UIS reporting scale <i>Presenter: Jeaniene Spink, ACER-GEM</i></p> <p><i>Chair: TBC</i></p>
15:45 – 17:00	<p>6. Temporary reporting and the Global Lead Indicator (GLI)</p> <p>6.a. Reporting and anchoring cross-national assessment as an alternate indicators for reporting SDG 4.1 <i>Presenter: Nadir Altinok, University of Lorraine</i></p> <ul style="list-style-type: none"> • RELATE the immediate issues and solution on reporting in 2017 using existing National Learning Assessments • Specific issues on the reporting by grade on each measurement point, target population and harmonization issues using existing national assessments data • DISCUSS the process of benchmarking minimum proficiency level on the UIS reporting scale <p>6.b. Presentation of the Global Lead Indicator <i>Presenter: : Silvia Montoya, UIS</i></p> <ul style="list-style-type: none"> • Presents background and technical alternatives to formulate the GLI • Present preliminary results <p><i>Chair: TBC</i></p>
17:00 – 17:15	<p>7. Overview of Day Two</p> <ul style="list-style-type: none"> • Objectives of the half-day break out session • Methodology • SUMMARY of Day 2 sessions and actions needed <p><i>Chair: Said Ould Voffal, UIS</i></p>
17:30	Guided visit to the Museo de Antropología e Historia follow by dinner, organized by INEE



Day 2: Friday, 12 May 2017	
09:00 – 09:15	<p>8. Greeting and outline for Day 2</p> <ul style="list-style-type: none"> SUMMARY of Day 2 agenda <p><i>Chair: Said Ould Voffal, UIS</i></p>
09:15 – 10:45	<p>9. Break-out group by task force</p> <ul style="list-style-type: none"> DISCUSS technical issues that are relevant to each target within the task force SUMMARIZE recommendations from task force <p><i>Moderators: chair of each task force</i></p>
10:45 – 11:00	<p>Coffee Break</p>
11:00 – 12:15	<p>10. Recommendations from Task Forces on Assessment Implementation and 4.1: On the technical development, measurement issues with regards to sessions 3-6 presentations</p> <ul style="list-style-type: none"> DISCUSS the process and development of manual and outlines <p><i>Presenters: Esther Care, The Brookings Institution and Marguerite Clarke, The World Bank Group</i></p> <ul style="list-style-type: none"> REACH agreement on the way forward <p><i>Moderator: Sylvia Schmelkes, INEE</i></p>
12:15 – 13:30	<p>Lunch</p>
13:30 – 14:30	<p>11. Reports from Task Forces 4.2, 4.4, 4.6, 4.7</p> <p>Presentations by each Task Force chair of the progress made</p> <ul style="list-style-type: none"> DISCUSS the implication of issues identified REACH AGREEMENT on the questions for further exploration and discussion <p><i>Reporters: Baela Raza Jami, ITA/ASER, Manos Antoninis, UNESCO-GEM, Rakhat Zholdoshalieva, UIL, Christopher Cornu and Won-Jung Byun, UNESCO-HQ</i></p> <ul style="list-style-type: none"> REACH agreement on the way forward <p><i>Moderator: TBC</i></p>
14:30– 15:00	<p>12. Reach consensus on work plan of 4.1, 4.2, 4.4, 4.6 and 4.7 and recommendations to the TCG</p> <ul style="list-style-type: none"> CONSENSUS reach SUMMARY of recommendations <p><i>Moderator: TBC</i></p>
15:00– 15:30	<p>13. GAML Task Forces and Closing</p> <ul style="list-style-type: none"> SUMMARIZE agreement SUMMARIZE recommendations for the TCG meeting ADOPT proposals for Task Forces CONCLUDE with next steps <p><i>Chair: Silvia Montoya, UIS</i></p>