



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO  
INSTITUTE  
FOR  
STATISTICS



GLOBAL  
ALLIANCE  
TO MONITOR  
LEARNING

# Expert Meeting on SDG Indicator 4.2.1: Concept Note and Draft Agenda

27 October 2017

10:30 am – 5:00 pm

Brookings Institution  
Center for Universal Education  
Room 317  
1775 Massachusetts Ave NW  
Washington, DC 20016

*SDG 4.2.1:*

*“Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex”*



## Background and objectives of the meeting

Given the revised TORs of GAML Task Force 4.2.1 as an advisory body on 'learning' and sensitive to domains of health and psychosocial well-being, with UNICEF as the custodian for SDG 4.2, of the five outputs agreed, three are expected from the Task Force prior to GAML 4 meeting in November 2017:

1. Short document outlining how well early numeracy and literacy skills are integrated within the UIS Reporting Scales, and if and how the learning measurement within the revised ECDI could feed into the RS
2. Short document gathering comments on current draft of CLA modules I and II to ensure ECE is properly streamlined
3. **Suggestions for a potential interim measurement strategy for 4.2.1 before the new ECDI is up and running and data is available**

The proposed face to face meeting is being called to explore specifically Output 3 above proposing an interim measurement strategy for 4.2.1, which, on the one hand considers learning measures that are in practice at the country, cluster of countries and /or regional levels, and, on the other develop criteria, methodological and reporting framework to gather the data available for 'interim' reporting.

The upcoming GAML 4 meeting (28-29 November 2017 in Madrid) is expected to review and endorse the measurement strategies, status and work plans for learning- and skill-related indicators under GAML responsibility. The outputs of GAML 4 will be then presented for endorsement by the Technical Coordination Group on SDG4 Indicators (TCG) and eventually sent to the Education 2030 Steering Committee with the proposal to complete development by December 2018. In the case of SDG 4.2.1 UNICEF is entrusted with this process advised by the GAML TF.

The proposed face to face meeting will look at core features of an interim measurement strategy for the key indicator of our Task Force that speaks clearly to the :

- A. **Conceptual framework**
- B. **Methodological framework**
- C. **Reporting framework for an interim strategy to report indicators**

The outcome will support the gathering of the 'interim' data according to the framework, criteria and methodology determined by the GAML TF on SDG 4.2.1 and share with UNICEF for in its deliberations with IAEG-ECD.

## Agenda

1. To propose the technical framework required for practical recommendations with annotations a consensus for the 'interim measurement strategy' for SDG 4.2.1 with a face to face meeting of experts on assessment, early childhood development, psychologists and psychometricians 'who are sufficiently engaged in this-sector'
  - *Countries to be mobilized at a later stage through UNICEF's mandate of IAEG-ECD*
2. To agree on a conceptual framework and PROCESS for appropriate measures based on technical considerations and annotations, towards building of a minimum criteria for the 'interim measurement strategy' at the national, regional and global levels
3. To determine the methodological framework based on what is considered as 'valid assessment practice/s?' currently for SDG 4.2.1 including mixed approaches 'from caregivers to direct assessment'
4. To agree on a Reporting Framework for the 'interim Strategy' that is sensitive to variations in contexts of what 'developmentally on track' means; can a 'hybrid' approach be adopted - that can be aligned to the UIS Reporting Scale  
*Time permitting to begin a conversation*
5. To explore possibilities of alignment of proposed GAML SDG TF 4.2.1 interim measures for reporting with SDG 4.1.1 a (lower primary including precursor and early reading and mathematics skills) that is underway, in terms of scoping conceptual, methodological and reporting areas for this sub-sector, and most relevant for SDG 4.2.1 on 'learning'.

### Technical Reference Papers for GAML Task Force SDG 4.2

Kate Anderson & Abbie Raikes (2017) **Key Measurement Questions for SDG 4.2.1**

Hirokazu Yoshikawa, Abbie Raikes, and Alice Wuermli (2017); **Measurement Options for Development of Sustainable Development Goal Indicator 4.2.1**

GAML (Aug 2017) **Measurement Strategy for Indicator 4.1.1 - PPT**

*Terms of Reference for GAML Task Force 4.2*



## Schedule

	Chair: Silvia Montoya - UIS
10:30 – 10:40	Meeting called to order with welcome remarks and objectives of the Expert Meeting on SDG Indicator 4.2.1
10:40 – 10:45	Introductions
10:45 – 11:00	The experience of 4.1.1 for the ‘interim measurement strategy’ – key milestones and relevance for SDG 4.2.1 – Luis Crouch, Silvia Montoya and Manuel Cardoso
11:00 – 12:00	Building the technical framework for the ‘interim measurement strategy (IMS)’ for SDG 4.2.1 – the ideal and the interim criteria – Kate Anderson
12:00 – 12:30	Lunch break
12:30 – 14:00	Conceptual framework and process for appropriate measures based on the Technical considerations agreed for the minimum criteria for the IMS at national, regional, and global levels – Magdalena Janus
14:00 – 14:45	Discussion and contours of a methodological framework based on ‘valid assessment practices’ in diverse settings – Esther Care
14:45 – 15:45	Agreeing on a reporting framework for the IMS sensitive to contexts, conveying the essentials of ‘developmentally on track’ – Dan Cloney
15:45 – 16:00	Articulation / Reporting at GAML 4 meeting – key takeaways – Magdalena Janus, Kate Anderson, and all participants
16:00 – 16:45	Explore the language and possibilities of alignment of proposed SDG 4.2.1 interim measures for reporting with SDG 4.1.1.a) - Silvia Montoya
16:45 – 17:00	Next steps and thanks – Silvia Montoya



## Participants (to be confirmed)

Amy Jo Dowd	Save the Children
Baela Raza Jamil*	ITA/PAL Network
Claudia Cappa	UNICEF
Dan Cloney	ACER
Esther Care	Brookings Institution
Hiro Yoshikawa*	NYU Steinhardt
Kate Anderson	Brookings Institution
Luis Crouch	RTI
Magdalena Janus	University of McMaster
Manos Antoninis	Global Education Monitoring Report (GEMR)/UNESCO
Maria Magdalena Bendini	World Bank Group
Nirmala Rao	University of Hong Kong
Ramya Vivekanandan	Global Partnership for Education
Silvia Montoya	UNESCO Institute for Statistics (UIS)
Talia De Chaisemartin	Global Partnership for Education

\* remote participation

Note: Abbie Raikes will be unable to attend but will share her inputs around 24/25th October with Kate Anderson and Luis Crouch, when she will be visiting Washington DC.