



Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

INSTITUT  
de  
STATISTIQUE  
de l'UNESCO



# Next steps in monitoring Education 2030

**Aurélie Acoca**

Istanbul, Turkey, April 2016

# Possible steps

After a better view and understanding the existing national data availability and gaps:

- consider the content and challenges of thematic and global indicator frameworks
- identify specific national challenges and needed responses to improve the data
- look for national and development partner initiatives that aim to improve data

# Asia-Pacific Meeting on Education 2030 (APMED2030) 25-27 November 2015, Bangkok, Thailand

## Next Steps: Actions for 2016

### Immediate actions by Member States

1. Establish or strengthen a national coordination mechanism for SDG 4—linking to the overall SDG coordination mechanism—with a high-level national body supported by technical committees; broaden its membership to include diverse sectors and civil society; and identify an appropriate SDG 4 coordination focal point.
2. Map existing policies and programmes that contribute to SDG 4 targets in preparation for national consultations.
3. Organize national and sub-national consultations to analyse the Education 2030 targets and Framework for Action in light of existing plans, policies and programmes to identify gaps and opportunities and to plan actions to implement and monitor SDG 4.
4. Build or strengthen inter-governmental cooperation to foster synergies and mutual learning for SDG 4.

## Immediate actions by development partners and civil society organizations

1. Review and redefine the composition and terms of reference of the regional/sub-regional coordination mechanisms and develop a roadmap and a strategic plan in consultation with relevant stakeholders in order to provide effective support to national efforts toward SDG 4 (TWG-EFA).
2. Prepare advocacy/communication materials that provide key messages on SDG 4 in consultation with Member States, (TWG-EFA).
3. Prepare guidelines on the processes and milestones for planning, implementing and monitoring SDG 4 based on capacity assessments, and support the alignment of national plans with SDG 4 targets (TWG- EFA and lead DP at national level).
4. Map available data and data sources for SDG 4 indicators, including administrative data, household surveys, learning assessments and data collected by civil society, as well as capacity needs in data management, reporting and use (UIS).
5. In consultation with Member States and regional partners, develop and disseminate technical guidelines for monitoring SDG 4, including definitions of the indicators, data sources, and methods of data collection and analysis (UIS).

# What is happening at the national level

SDG 4						
Sub-region	SEA	East Asia	SWA	Pacific	Central Asia	Total number of countries
National consultations organized/planned	Cambodia, Lao PDR, Myanmar, Thailand	China	Afghanistan, Bangladesh, India, Maldives, Nepal, Pakistan, Iran, Turkmenistan	Fiji, FSM, Cook Islands, Palau	Turkmenistan, Uzbekistan	19
Committees/Taskforce formed/planned	Lao PDR, Thailand		Nepal	Cook Islands, Marshall Islands	Uzbekistan	6
National SDG 4 Coordinator identified	Lao PDR					1
Mapping	Viet Nam			Cook Islands, Palau, Marshall Islands	Uzbekistan	5
Translation	Lao PDR, Thailand		Afghanistan			3
Localization/Integration		China	Afghanistan, Nepal	Fiji, FSM, Cook Islands, Palau, Kiribati, Marshall Islands, Solomon Islands, Tonga	Uzbekistan	12
Capacity development workshops			Afghanistan, Iran		Uzbekistan	3
CSO engagement/interagency cooperation			Afghanistan, Bangladesh, Nepal	Cook Islands, Palau, Kiribati, Marshall Islands, Tonga	Uzbekistan	9

# Discussion on needs for statistical support and collaboration with UIS